AGHOREKAMINI PRAKASHCHANDRA MAHAVIDYALAYA

CURRICULM FOR B.A. GENERAL EDUCATION

(MODULE & LESSON PLAN)

UNDER CHOICE BASED CREDIT SYSTEM

B.A General Program in Education

Course Structure (Discipline-1: Education)

- CC = Core Course
- AECC = Ability Enhancement Compulsory Course
- SEC = Skill Enhancement Course
- GE = Generic Elective Course
- DSE = Discipline Specific Elective Course
- Dis-1 = Subject Discipline -1 : Education
- Dis-2 = Subject Discipline -2 : Other than Education

B.A Program in Education: 1st Semester				
Course Code	**Course Title**	**Course Type**	**Credit**	**Marks**
CC-1A	Principles of Education (Dis-1 Edn)	CC	6	75
CC-2A	Discipline-2 (Dis. Other than Edn.)	CC	6	75
	Language -1 (English – L_1-1)	Language(Core)	6	75
	Environment Studies	AECC-1	4	100
		SEMESTER	**22**	**325**

B.A Program in Education: 2nd Semester				
Course Code	**Course Title**	**Course Type**	**Credit**	**Marks**
CC- 1B	Educational Psychology (Dis-1 Edn)	CC	6	75

CC- 2B	Discipline-2 (Dis. Other than Edn.)	CC	6	75
	Language -2 (Beng/Hindi/MIL: L_2-1)	Language(Core)	6	75
	English/MIL	AECC-2	2	50
		SEMESTER	**20**	**275**

B.A Program in Education: 3rd Semester				
Course Code	**Course Title**	**Course Type**	**Credit**	**Marks**
CC- 1C	Educational Sociology (Dis-1 Edn)	CC	6	75
CC- 2C	Discipline-2 (Dis. Other than Edn.)	CC	6	75
	Language -1 (English –L_1-2)	Language(Core)	6	75
SEC- 1	Measurement and Evaluation in Education	SEC	2	50
		SEMESTER	**20**	**275**

B.A Program in Education: 4th Semester				
Course Code	**Course Title**	**Course Type**	**Credit**	**Marks**
CC- 1D	History of Education in India (Dis-1 Edn)	CC	6	75
CC- 2D	Discipline-2 (Dis. Other than Edn.)	CC	6	75
	Language -2 (Beng/Hindi/MIL: L_2-2)	Language(Core)	6	75
SEC- 2	Value Education	SEC	2	50
		SEMESTER	**20**	**275**

B.A Program in Education: 5th Semester				
Course Code	**Course Title**	**Course Type**	**Credit**	**Marks**
	DSE (Any one from Discipline - 1 and any one			

	from Discipline - 2)			
	DSE Discipline 1(Edn) (one out of two)	**DSE of Dis.- 1**	**6**	**75**
DSE-1A	Great Educators			
DSE-1A	Women Education			
	DSE Discipline - 2 (Dis. Other than Edn.)	**DSE of Dis.- 2**	**6**	**75**
DSE-2A				
GE -1	**Any discipline other than core Disciplines**	**GE**	**6**	**75**
	SEC (Any one out of two)	**SEC**	**2**	**50**
SEC -3	Educational Guidance and Counselling			
SEC -3	Computer Application in Education-I			
		SEMESTER	**20**	**275**

B.A Program in Education: 6th Semester

Course Code	Course Title	Course Type	Credit	Marks
	DSE (Any one from Discipline - 1 and any one from Discipline - 2)			
	DSE Discipline - 1(Edn) (one out of two)	DSE- of Dis.- 1	6	75
DSE -1B	Educational Technology			
DSE -1B	Project Work Related to Education			
DSE - 2	**DSE Discipline 2(one out of two) (Dis. Other than Edn.)**	DSE of Dis.- 2	6	75
GE -2	**Any discipline other than core Disciplines**	GE	6	75
	SEC (Any one out of two)	SEC	2	50
SEC-4	Distance Education			
SEC-4	Computer Application in Education- II			
		SEMESTER	**20**	**275**
		GRAND TOTAL:	**122**	**1700**

Semester-1st

Course Title : Principles of Education

Module	Topic of Lecture	Approximate lecture	Remarks
Module –I	Education: Meaning, Nature and Scope.	2	
	Functions of Education	1	
	Factors of Education	2	
	Aims of Education: Individualistic and Socialistic	3	
Module –II:	Meaning of Curriculum.	1	
	Types of curriculum.	2	
	Principles of curriculum construction.	2	
	Co – curricular activities	2	
	Child Centric Education: Meaning and Characteristics	3	
	Aims of modern child centric education	2	
	Child Centricism in Education: its significance	2	
	Play and play-way in education: Kindergarten, Montessori, Basic education and Project method	10	
Module –IV	Freedom and Discipline: Concepts	2	
	Needs of discipline	1	
	Concept of Free discipline	2	
	Concept of Self-discipline.	2	

	Application of Discipline in Educational Institution	**2**	
	TOTAL =	**40**	

Semester-2nd

Educational Psychology

Module	Topic of Lecture	Approximate lecture	Remarks
Module –I	Educational Psychology: Meaning, Nature and Scope	**2**	
	Relation between Education and Psychology	**1**	
	Methods of Educational Psychology	**1**	
Module –II	Growth and Development: Meaning and Concepts	**1**	
	Stages of Development of a Child: Infancy, Childhood and Adolescence	**5**	
	Aspects of Child Development : Physical, Intellectual, Emotional, Social	**3**	
Module – III	Personality: Concept and definition	**1**	
	Development of Personality	**2**	
	Types and Traits Approaches to Personality	**2**	
	Individual Differences: Concepts and Types	**2**	
	Causes of Individual	**2**	

	Differences		
Module – IV	Intelligence: Concept and Definition	**1**	
	Theories of intelligence: Two-factor, Group-factors and Structure of Intellect	**3**	
	Intelligence Test: Verbal, Non-verbal test and their uses	**3**	
Module –V	Learning: Meaning &Nature	**1**	
	Factors associated with learning	**2**	
	Theories of Learning: Trial & Error, Classical conditioning and Gestalt theory of learning.	**4**	
	Learning relation to; Attention, Interest, Maturation and Motivation	**4**	
	TOTAL=	**40**	

Semester-3rd

Educational Sociology

Module	Topic of Lecture	Approximate lecture	Remarks
Module –I	Education Sociology: Meaning, Nature and Scope	**3**	
	Relation between Sociology and Education	**2**	
	Education-as a social sub-system	**2**	
Module –II	Social Change: Concept and nature	**4**	
	Factors and problems of social change in India	**4**	
	Social stratification: Meaning and Types	**5**	
Module –III	Socialization: Meaning, process and factors of	**5**	

	socialization		
	Social Control: Meaning and types of Social control, Agencies of Social Control	**5**	
Module –IV	Social Agencies of Education and their educative role • Family. • School. • State. • Mass media	**10**	
	TOTAL =	**40**	

SEC-1: Measurement and Evaluation in Education

Module	**Topic of Lecture**	**Approximate lecture**	**Remarks**
Module –I	Concept of Measurement and Evaluation	**2**	
	Difference between Measurement and Evaluation	**1**	
	Needs of Evaluation in Education	**1**	
Module –II	Concept of Measurement and Evaluation	**2**	
	Difference between Measurement and Evaluation	**2**	
	Needs of Evaluation in Education	**2**	
Module – III	Reliability: Meaning and Method of Determining Reliability by Tests- Retest Method	**3**	
	Validity: Meaning and Method of Determining Content Validity	**4**	

Module – IV	Tabulation of Educational Data	**4**	
	Measurement of Central Tendency: Mean, Median, Mode (Computation and their uses).	**6**	
	Measures of Dispersion: Range; Quartile Deviation; Standard Deviation. (Computation and their uses)	**6**	
Module – V:	Concept of Correlation. Rank Difference method and Product moment method for Computation of correlation, Co-efficient	**5**	
	Interpretation of result	**2**	
	TOTAL =	**40**	

Semester-4th

History of Education in India

Module	Topic of Lecture	Approximate lecture	Remarks
Module –I	Missionary educational activities in India: Characteristics and significance..	**2**	
	Serampore Mission: Contributions of the Trio to Education.	**3**	
	Charter Act of 1813.	**2**	
	Macaulay's Minute.	**2**	
	Adam's Report and its recommendations	**2**	
	Woods Despatch (1854).	**2**	
Module –II:	Indian Education commission -1882	**3**	
	Indian University Commission (1902	**2**	

	National Education Movement	**3**	
Module –III	Sadler Commission -1917	**2**	
	Hartog Committee Report	**2**	
	Wardha Schame.	**2**	
	The Sargent Plan (1944).	**2**	
Module –IV:	Radhakrishnan Commission-1948, with special reference to rural university	**3**	
	Mudaliar Commission (1952-53): Reports and Recommendations	**2**	
	Kothari Commission (1964 66): Reports and Recommendations	**3**	
	National Education Policy1986 and Revised Educational Policy of 1992	**3**	
	TOTAL =	**40**	

SEC-2: Value Education

Module	Topic of Lecture	Approximate lecture	Remarks
Module –I	Value in Education: Meaning and Concept	3	
	Needs of Value Education	3	
Module –II:	Morality: Meaning & Concept	3	
	Morality and Values in Education	3	
	Role of Parents to Facilitate Children's Moral Development	5	
Module III:	Social Values	3	
	Values in Classroom	4	
	Inculcation of Values among the students	4	

Module –IV	Peace Education: Meanings and Aims.	3	
	Values in Peace Education	4	
	Values and Human Rights Education	5	
	TOTAL =	40	

Semester-5th

DSE-1A: Great Educators

Module	**Topic of Lecture**	**Approximate lecture**	**Remarks**
Module –I:	Swami Vivekananda (1863-1902	5	
	Sri Aurobindo (1872-1950).	5	
Module –II	Rabindranath Tagore (1861-1941).	5	
	Mahatma Gandhi (1869-1948).	5	
Module –III	Jean Jacques Rousseau (1712-1778).	5	
	F.W. August Froebel (1782-1852).	5	
Module –IV:	John Dewey (1859-1952).	5	
	Madam Maria Montessori (1870-1952	5	
	TOTAL =	40	

GE-1: Current Issues in Indian Education

Module	Topic of Lecture	Approximate lecture	Remarks
Module –I:	Development of Education since 1947	3	
	Primary Education.	2	
	Secondary Education	2	
	Higher Education	3	
	Technical and Vocational Education	5	
Module –II:	Equalization of educational opportunity	5	
	Education for the Backward Classes	5	
	Development and Problems of Women Education	2	
Module –III	Development of Non-formal Education in India	3	
	Adult and Continuing Education	2	
	Sarbo Siksha Abhijan / Mission	4	
Module –IV	Functions of following Educational Organizations. CABE, UGC, NCERT, SECRT, and DIET	4	
	TOTAL =	40	

SEC-3 : Educational Guidance and Counseling

Module	Topic of Lecture	Approximate lecture	Remarks
Module –I	Educational Guidance: Meaning, Definition, Scope	3	
	Needs and Importance of Guidance	3	
	Essentials of good Guidance programme	2	
Module –II:	Different forms of Guidance	1	

	Educational and Vocational Guidance	2	
	Organization of Guidance service at different levels of education.	5	
	Tools and techniques of Guidance	3	
Module –III:	Counseling: meaning, nature, scope	5	
	Types of counselling	3	
	Tools and techniques of Counseling	4	
Module IV	Difference between Guidance and Counselling	1	
	Counseling process-relationships & its characteristics	3	
	Role of parent, teacher & counselor in guidance programme	4	
TOTAL =	40		

Semester-6th

DSE-3: Educational Technology

Module	Topic of Lecture	Approximate lecture	Remarks
Module **–I:**	Educational Technology: Concept and Meaning	**2**	
	Educational Technology: Nature, Scope, Needs and Limitations	**4**	
	Components of Educational Technology-Hardware & Software	**3**	
Module –II	System approach: Concept and Characteristics	**3**	
	Uses and limitation of system approach	**3**	
Module –III	Communication: Meaning, Nature, Types and Process	**4**	
	Barriers of Communication	**3**	
	Significance of Communication	**3**	
Module –IV	Multimedia approach in educational technology	**5**	
	Visual, audio and audio-visual types and their uses in education	**5**	

	Computer and its role in education	**5**	
	TOTAL =	**40**	

GE-2 : Education of Children with Special Needs

Module	**Topic of Lecture**	**Approximate lecture**	**Remarks**
Module **–I**	Education of Children with:Visual Impairment: identification, intervention, education and prevention	5	
	Hearing Impairment: identification, intervention, education and prevention	5	
Module –II:	Education of Children with:Speech and Language Disorders: identification, intervention, education and prevention	10	
Module –III	Education of Children with: Physically Handicraft: identification, intervention, education and prevention	10	
Module –IV	Education of Children with Learning Disabilities: identification, intervention, education and prevention	10	
	TOTAL =	40	

SEC-4 : Distance Education

Module	Topic of Lecture	Approximate lecture	Remarks
Module **–I**	Distance Education; Significance, Meaning and Characteristics	**4**	
	Growth and Development of Distance Education	**4**	
Module –II:	Designing and preparing self-learning materials in Distance Education.	**4**	
	ICT and their applications in Distance Education	**4**	
Module –III	Self – support service in Distance Education	**2**	
	Technical and vocational Programmes through Distance Education	**6**	
Module –IV	Quality assurance in Distance Education	**6**	
	Maintaining of standards in Distance Education	**5**	
	Role of Distance Education Council	**3**	
	TOTAL =	40	